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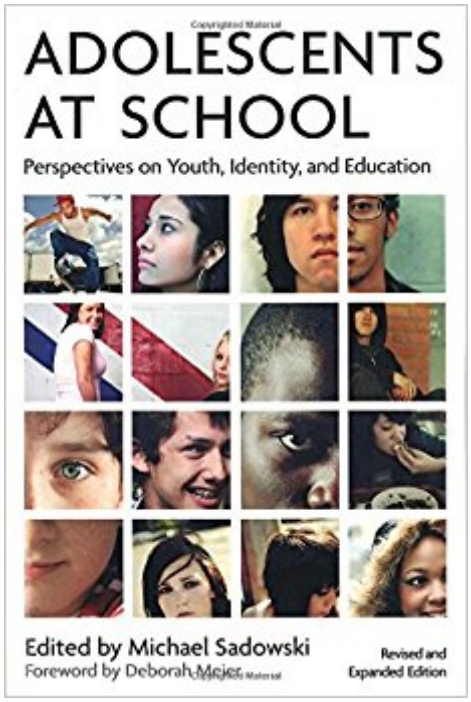

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Synopsis

As any teacher or parent knows, adolescence is a time when youth grapple with the question, Ã¢â ¬Å“Who am I?Ã¢â ¬Â• Issues of race, ethnicity, class, gender, sexual orientation, and ability can complicate this question for young people, affecting their schoolwork and their relationships with teachers, family, and peers. This new edition of Adolescents at School builds and expands the strengths and insights of the much-acclaimed first edition. Drawing from the perspectives of teachers, researchers, and administratorsÃ¢â ¬â •and adolescents themselvesÃ¢â ¬â •it examines the complex, changing identities young people manage while they confront the challenges of schools. A uniquely practical, insightful, and jargon-free volume, Adolescents at School points to ways to foster the success of every student in our schools and classrooms.

Book Information

Paperback: 264 pages

Publisher: Harvard Education Press; 2 edition (August 1, 2008)
Language: English
ISBN-10: 1891792946
ISBN-13: 978-1891792946

Product Dimensions: 6 x 0.7 x 8.9 inches

Shipping Weight: 12.8 ounces (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars 6 customer reviews

Best Sellers Rank: #24,652 in Books (See Top 100 in Books) #22 inÃ Â Books > Textbooks > Education > Educational Philosophy #34 inÃ Â Books > Education & Teaching > Schools & Teaching > Education Theory > Research #53 inÃ Â Books > Textbooks > Education > Secondary Education

Customer Reviews

I wish every teacher, every parent, every person who works with adolescents would read this book. Insightful and informative, Adolescents at School combines wisdom gained through research and practice with the voices of young people to help us better understand the youths with whom we work. Adolescents at School belongs in every school. --Michele Forman, National Teacher of the Year, 2001Adolescents at School is an exceptionally compelling book that should be read by all secondary school teachers, administrators, and parents. It helps us understand the educational successes and failures of adolescents, and focuses on how the lives of adolescents are shaped by their communities, schools, teachers, parents, and peers. --Hersh C. Waxman, Director and

Professor, State of Texas Education Research Center, Texas A&M UniversityAdolescents at School provides a thorough portrait of the many worlds our students inhabit a more complete picture than our students themselves can articulate. --Aaron Listhaus, Director of New School Development, Urban Assembly Schools

As any teacher or parent knows, adolescence is a time when youth grapple with the question, Ã¢â ¬Å“Who am I?Ã¢â ¬Â• Issues of race, ethnicity, class, gender, sexual orientation, and ability can complicate this question for young people, affecting their schoolwork and their relationships with teachers, family, and peers. This new edition of Adolescents at School builds and expands the strengths and insights of the much-acclaimed first edition. Drawing from the perspectives of teachers, researchers, and administratorsÃ¢â ¬â •and adolescents themselvesÃ¢â ¬â •it examines the complex, changing identities young people manage while they confront the challenges of school. A uniquely practical, insightful, and jargon-free volume, Adolescents at School points to ways to foster the success of every student in our schools and classrooms. Ã¢â ¬Å“Adolescents at School is an exceptionally compelling book that should be read by all secondary school teachers, administrators, and parents. It helps us understand the educational successes and failures of adolescents, and focuses on how the lives of adolescents are shaped by their communities, schools, teachers, parents, and peers.Ã¢â ¬Â• Ã¢â ¬â • Hersh C. Waxman, Director and Professor, State of Texas Education Research Center, Texas A&M University Ã¢â ¬Å“Adolescents at School is an extraordinary collection. I had a hard time putting it down. Each of these essays digs deeply and thoughtfully into a subject so vital to us all, with exactly the right balance between the personal, the anecdotal, and the research data. This book will be central to staff and family discussions at schools everywhere.Ã¢â ¬Â• Ã¢â ¬â • Deborah Meier, author of In Schools We Trust and The Power of Their Ideas Ã¢â ¬Å“I wish every teacher, every parent, every person who works with adolescents would read this book. Insightful and informative, Adolescents at School combines wisdom gained through research and practice with the voices of young people to help us better understand the youths with whom we work. Adolescents at School belongs in every school.Ã¢â ¬Â• Ã¢â ¬â • Michele Forman, National Teacher of the Year, 2001 Ã¢â ¬Å“Adolescents at School provides a thorough portrait of the many worlds our students inhabitÃ¢â ¬â •a more complete picture than our students themselves can articulate.Ã¢â ¬Â• Ã¢â ¬â • Aaron Listhaus, Director of New School Development, Urban Assembly SchoolsMichael Sadowski is an assistant professor in the Master of Arts in Teaching Program at Bard College. He is the former editor of the Harvard Education Letter and editor of Teaching Immigrant and Second-Language Students (Harvard

Education Press).

This is a thought-provoking examination of the categories found among our youth and ways that educators may reexamine their approaches to their education. Consisting of a series of essays covering the topics most noted in schools, this book serves as a reminder that more can be done to allow students more acknowledgement of their individualities with the goal of more success in their futures.

it is a book for grad school --- thats about as good as it gets

Excellent book. Very good perspective into the facets of challenge that face today’s students.

Thought provoking.

This is a bit more liberal towards GLBT students. I liked some of the points the author makes about treating students fairly and with an open mind. I didn’t like the race card being thrown about as it degrades and cheapens the efforts of some students to "fit in".Overall, it’s not a bad book. I just didn’t like certain aspects of it. Is it a good read? Yes. Is it one I can recommend without reservations? No.

I bought this book for a class in a Master’s of Education program. I will be doing a student teaching internship in the fall, but I have not had a lot of experience with students from diverse backgrounds. This book gave very good stories, anecdotes, and information about the many ways students can be diverse and how that affects them. In some places there were good tips for handling and understanding diversity, especially if it is negatively affecting a student. It opened my eyes to a lot of issues. The only reason I didn’t give it 5 stars was because it was a little sparse on the Asian American chapter and the "Keeping Faith" chapter. I did especially enjoy the chapter on sexual identity and LGBT issues.Keep in mind that Sadowski is mainly the editor, and only writes the forward, one of the chapters, and the afterward. However, he has chosen great essays by other authors that keep the book very cohesive (including the focus on identity). Most of the chapters have short profiles (including interviews with students) and/or commentaries. It is one of those "textbooks" (if you can even call this book a textbook) that I will be keeping to reread or at least reference. I am a future high school teacher, and the book was more geared towards secondary

school students. However, primary school educators would find this book very enlightening as well. I highly recommend this book to other teachers or would-be teachers.

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